

Suggestions for Your Participation in the IEP Process

A Self-Determination Project for
Elementary and Secondary
Students

(Student Name)

Important Information for Students

Adapted from Commonwealth of Virginia
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Why is it important for you to participate in your IEP meeting?

- The meeting is about you.
- You have a voice and you can make decisions that affect your education and your life.
- The meeting gives you a chance to practice social, advocacy and communication skills that you will need in the future.
- Being a part of developing your goals helps you to reach your goals.

Websites:

- www.imdetermined.org
- www.youthhood.org
- www.iidc.indiana.edu/cedir/kidsweb
- www.ttaonline.org

My plan for participating in my IEP:

Before the meeting:

During the meeting:

After the meeting:

Before the meeting options:

- ___ Learn about IEP meetings, their purpose and how to participate
- ___ Suggest people to invite to your meeting
- ___ Participate in student IEP interviews
- ___ Make a list of your strengths, challenges, likes, dislikes and interests
- ___ Take an interest inventory or vocational assessment
- ___ Write or assist with writing part of the IEP
- ___ Role play ways to participate and what to say
- ___ Ask for accommodations and equipment you need to participate in your meeting
- ___ Create a welcome sign and photocopy materials
- ___ Call/send reminders of meeting
- ___ Prepare a notebook/portfolio or PowerPoint about you

During the meeting options:

- ___ Attend the meeting
- ___ Introduce participants at the meeting
- ___ Share samples of your work from your classes
- ___ Present specific information for your IEP (information about your Present Level of Performance, accommodations, etc.)
- ___ Share ideas about what works well for you
- ___ Present information from your notebook or PowerPoint about yourself
- ___ Review your previous IEP goals and progress toward those goals
- ___ Lead the discussion of transition plans (your future)
- ___ Recommend new IEP goals and accommodations
- ___ Lead the IEP meeting

After the meeting options:

- ___ Complete an exit survey about your experience at the meeting
- ___ Share your experience about participating with others
- ___ Deliver highlights of the meeting to your teachers
- ___ Discuss your disability, IEP and accommodations with teachers and others
- ___ Participate in IEP updates and help evaluate the progress of your benchmarks and goals
- ___ Send thank-you notes to meeting participants
- ___ Prepare for your next IEP Meeting