VOCATIONAL REHABILITATION

Show Me Pre-ETS

Kim Gee, Director Transition and Section 511 Services, Missouri VR

Chris Clause, Assistant Field Operations Manager, Missouri VR

Bob Simpson, Project Director, Pre-Employment Transition Services, University of Missouri
Our Purpose

- Overview of Missouri’s demographics;
- Overview of Missouri’s response to the pre-employment transition service requirements;
- Understanding of the variety of services offered to potentially eligible students in Missouri.

Welcome!
Let’s Talk About Missouri
Gateway Arch
Food

KANSAS CITY
B-B-Q
Mark Twain
Springfield
The Ozarks
MISSOURI - 2010 Census Results
Total Population by County

Number of People
- 350,000 to 908,054
- 150,000 to 349,599
- 65,000 to 149,999
- 25,000 to 64,999
- 2,171 to 24,999

Total State Population: 5,988,027
* denotes county equivalent

Source: U.S. Census Bureau, 2009 Census Redistricting Data Summary File
For more information visit www.census.gov
Setting the Stage - Relationships

- Longstanding collaboration with Department of Elementary and Secondary Education
- Efforts to coordinate services long before the Workforce Innovation and Opportunity Act was implemented
- Vocational Rehabilitation assigned to every public high school
- Dedicated transition counselors around the state
Missouri has:

- 566 Public High Schools
- 17 Charter High Schools
- 267,868 high school students grades 9-12
- 20,685 students on an IEP, ages 16-21
- 24 VR offices
- Approximately 148 Vocational Rehabilitation Counselors statewide
Enhancing Partnerships

Existing Relationships

- Community Rehabilitation Agencies
- Centers for Independent Living
- Governor’s Council on Disability
- University of Missouri – Kansas City
The Bigger the Challenge, the Bigger the Opportunity
The Benefits

- All 23 were teachers who already had a passion for working with youth
- Impartial providers of Pre-ETS services
- Motivated to work with students
- Missouri Vocational Rehabilitation was able to increase our capacity and reach more students

Beginning of a good service!
The Challenges

- The program started with 23 Pre-Employment Transition Specialists – but this was not enough
- Collaboration on the local level between the Pre-ETS Specialists, VR Counselor, and high school varied across the state
- Lack of understanding among partners about how Pre-ETS Specialists and the VR Counselor worked together
- Pre-ETS Specialists were initially viewed with some “suspicion”
Continuous Evaluation and Improvement

As our programs have developed:

- Increased the number of Pre-ETS Specialists
- Provided guidance and training to both Pre-ETS Specialists and VR Counselors regarding how to work together
- Developed a formalized process for referrals from the Specialists to the VR Counselor
- Emphasis on Communication!

Beginning to assess how we can take the partnership to a new level to benefit students.
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Enhancing Partnerships

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Enhancing Partnerships

- Community Rehabilitation Agencies
  - Summer Work Experience Program with Community Rehabilitation Programs
- Centers for Independent Living
  - Centers for Independent Living Pre-ETS Program
- Governor’s Council on Disability
  - Missouri Youth Leadership Forum
- University of Missouri – Kansas City
  - Missouri Youth Leadership Forum- Summer Transportation Institute
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New Partnerships

College of Education
University of Missouri
How We Deliver Our Services

- Regional Transition Specialists
- Teachers vs. Counselors
- Meet Schools Where They Are (Individualize and Innovate)
- Never Add to Educator Workload
- Relationships/Friend Making Business
- Results Orientation
MU Pre-Employment Transition Services

- Not professional development
- Not a program where educators must collect data, assess, etc.
- Not something the district must pay to utilize
- Not a lot of additional paperwork
MU Pre-ETS Resource List

- PII - Pictorial Interest Inventory
- Transition Alliance - ME! Scale (and related lessons)
- ME! Scale
- College & Career Competency Framework (KU)
- Missouri Connections (log in as guest to look)
- IDEAS
- Holland
- Next up Transition Curriculum
- Skills to Pay the Bills
- O Net
- Me Scale (from the Zarrow Center – University of Oklahoma)
- I’m Determined
- I Can Work Curriculum (more challenged students)
- Charting the Life Course
Transition Portfolio

Student Transition Snapshot

Job Exploration

Workforce Readiness

Self-Advocacy

Work-Based Learning

Post-Secondary Counseling

Pictorial

MoConnections

Career Clusters

Pathways

Occupations

Interest Profiler

Current Strength:

Need:

Received direct instruction in these soft skills:

Engaged in extracurriculars:

Resume:

Practice Application:

Mock Interview:

CCR Survey

Learning Style:

Auditory

Tactile

Visual

Peer Mentoring Participant:

Passed Permit Test:

YES □ NO □

Driver's license or transportation plan:

YES □ NO □

Lifebook, Charting the LifeCourse

Student Portfolio or other

Mock IEP Meeting:

Leads/increases participation in IEP/504 meeting:

ME! Scale

Tech. Center Program:

Certification Earned:

School Work Programs:

A+ Participant:

YES □ NO □

Job Shadows:

Career Center Visit:

Post-Secondary Ed. Visit:

Volunteer Opportunity:

Paid Work Experience:

VR Counselor

Name:

Date:

Connected to ILC

Name:

Date:

DD Counselor

Name:

Date:

Benefit Specialist

Name:

Date:

ADA Counselor

Name:

Date:

Adult Support Contact:

Contact # / Email:

Student Contact #:

Student Email Address:

Missouri Connections – Username:

Password:
Transition Snapshot

The Evolution to Pre-AWARE

https://dev-pre-ets-web.missouri.edu
Final Data for 2016/2017 School Year

Services provided:

- Total Districts: 398
- Total Buildings: 466
- Total Students: 6487
- Groundhog Job Shadow Experiences: 736
Initial Data for 2017/2018 School Year

3,347 services provided this month

- Work-based Learning: 287 or 8.6%
- Post-Secondary Counseling: 396 or 11.8%
- Workplace Readiness: 1121 or 33.5%
- Job Exploration: 759 or 22.7%
- Self Advocacy: 784 or 23.4%

Workplace Readiness ● Self Advocacy ● Job Exploration
Post-Secondary Counseling ● Work-based Learning
Moving Forward

✓ Increasing # of Pre-ETS Specialists

✓ Expanding Students Served (Horizons)

✓ Guiding Questions – Are we making a positive difference?
Groundhog Job Shadow Month

Get Involved!
Contact your local Pre-ETS Specialist or VR Business Specialist today!

Groundhog Job Shadow Month
February 2018

Students with disabilities from around the state will shadow scientists, firefighters, graphic designers, mechanics, doctors, architects, teachers, government employees and workers from hundreds of other professions as they observe Groundhog Job Shadow Month.

The Groundhog Job Shadow program aims to:
• provide students with an up-close look at what a "real job" is like.
• help students see the connection between what they learn in the classroom and what they will need to achieve their goals.
• show students that they have choices in life, and
• motivate kids to achieve.

A job shadowing experience might make a difference in the life of a student by giving that student a new vision for their future. It may even provide inspiration that can change a student's life forever.

Sponsored by University of Missouri College of Education Pre-Employment Transition Services and Missouri Vocational Rehabilitation.

STATE OF MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION VOCATIONAL REHABILITATION

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Success Stories
More Success Stories
More than Compliance

- 2017 and beyond
  - Continue to refine each individual approach
  - Integration and Synthesis
    - How do we serve the most people?
    - VRC is the hub of the wheel
    - Re-thinking how we engage with our partners
Contact Us

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