

Options for Virtual Transition and Pre-Employment Transition Services

Interactive Virtual Transition/Pre-ETS Services	Description
Explore Work: https://explore-work.com/	Explore Work was created by WINTAC specifically for providing Pre-ETS to students. It contains workshops on all 5 Pre-ETS and can be a useful tool for skill development and exploration in this area.
T-Folio: https://www.cctstfolio.com/#/	Allows a student to create his/her own transition portfolio while participating in lessons related to transition topics. This resource can aid in the development of the IPE and IEP
GCFlearnfree.org Everyday life and Future Planning: https://edu.gcfglobal.org/en/ and https://edu.gcfglobal.org/en/topics/everydaylife/	Students are able to explore aspects of self advocacy as well as workplace readiness through interactive lessons related to different life topics. Counselor will need to review topics and recommend those which would best benefit the student they are working with as not all may apply.
ME Curriculum: https://transitionalliancesc.org/lessons-1-10/	Lessons for teaching self-advocacy to students
College Tours (various)	Most colleges and universities offer virtual tours on their website. Students can view their virtual tours and report back to the Counselor/Pre-ETS Instructor.
Career One Stop: https://www.careeronestop.org/	Counselors and students can access virtual job shadow and labor market information for virtual career exploration.



Resources for Students and Families	Description
Utah Parent Center: https://utahparentcenter.org/	UPC has resources for families and offers many multilingual resources.
Khan Academy: https://www.khanacademy.org/	Non profit that offers free academic online training and instructional videos.
Pre ETS Contracts: https://jobs.utah.gov/usor/vr/about/chaptertwentyfiveappendixb.pdf	Most contracts are actively working virtually with students for the time being and can offer additional Pre ETS training support for any student in their designated area(s).
Hellen Keller Services: https://www.helenkeller.org/hks/resources-consumers-and-professionals-during-covid-19	HKS has online COVID-19 resources for individuals who are blind/visually impaired and deaf/hard of hearing.

Transition and Supported Employment-Related Professional Development for Counselors	Description
WINTAC Training: http://www.wintac.org/topic-areas/pre-employment-transition-services/training	WINTAC has several recorded webinars and continually adds new content, especially in reference to COVID-19 as of recent.
NTACT Training: https://transitionta.org/	NTACT is the technical services center for our partners with education. They also have free training, resources pertaining to transition, and information on COVID-19.
WIOA regulations: http://www.wintac.org/topic-areas/pre-employment-transition-services/laws-regs-and-policy	Counselors can review our federal regulations on Pre-ETS.
Utah State University's Center for Employment and Inclusion: https://ceiutah.com/	USU's CEI provides the Utah ACRE and Workplace Supports training. They also have recorded webinars and will be offering new webinars throughout the year.



Tips for working virtually with students and liaisons:

1. Prioritize students who are close to transitioning out of the school system (i.e. High School Seniors, students exiting Post-High).
2. Make a plan ahead of time and send any links/documents/feedback/requirements to students prior to your meeting. Make sure you consider the technology resources the student has access to as you are making a plan/providing resources.
3. Attention spans are lower when working virtually; adjust the timing of your meeting to account for this. Consider splitting up what would usually be an hour-long meeting into two 30 minute sessions.
4. Be sure you are knowledgeable about the resources you are sharing with your students. Practice/review them extensively before you share so you can give guided direction and adequately answer questions if they arise.
5. Keep in touch with your school liaisons when possible and let them know you are available to meet with them and their students via virtual means.

